

School Improvement Priorities 2024-25

Further improve outcomes in mathematics
What do we want it to look like? Maintain the number of pupils achieving the expected standard in mathematics (in line with the national expectation) at the end of KS2 from the 2024 data Increase the number of pupils achieving the higher standard in mathematics (in line with the national expectation) at the end of KS2 from the 2024 data
Successful implementation of Pathways to Reading, Writing and Poetry
What do we want it to look like? A consistent approach to the delivery of reading, writing and poetry across school, ensuring progression Maintain the number of pupils achieving the expected standard in reading and writing (slightly above national expectation) at the end of KS2 from the 2024 data Increase the number of pupils achieving the higher standard in reading (in line with the national expectation) at the end of KS2 from the 2024 data, and maintain standards at greater depth in writing
Ensure more able pupils make progress and reach their potential
What do we want it to look like? A range of learning activities provided across the curriculum where our more able pupils are given a wide variety of stretching challenges and experiences which develops their resilience, inspires them and deepens their understanding of the tasks. Increase the number of pupils achieving the combined higher standard (in line with the national expectation) at the end of KS2
Design and implement a Teaching and Learning Toolkit
What do we want it to look like? Consistent high quality teaching and learning experience for all pupils
Christian distinctiveness
What do we want it to look like? Further implementation of the Manchester Diocesan Syllabus to ensure that pupils make sense of and understand the impact and significance of religious and non-religious beliefs, and make connections between them. A shared understanding of spirituality and ensure there are spiritual opportunities across the curriculum.