

School Improvement Priorities 2023-24

Quality of Education
<ul style="list-style-type: none">*To further improve outcomes in mathematics ,particularly for the more able, by; embedding the new maths scheme and approaches to teaching and learning*To enhance the reading curriculum and pupils love of reading by revitalising class libraries to create an environment (challenge for more able in reading)*Develop R.E.history and geography curriculum*Secure the assessment of non-core subjects by revisiting teaching & learning policy to include clear information about assessment in non-core subjects.*Formalise the enhanced curriculum
Behaviour & Attendance
<ul style="list-style-type: none">*Improved end of year whole school attendance with a target of 96% by end of year* Improved behaviour throughout school by having a consistently-applied behaviour policy
Personal Development
<ul style="list-style-type: none">*Revisit and review RSHE policy- and consult parents
Leadership & Management
<ul style="list-style-type: none">*Continue to develop and strengthen the leadership of SEND (coaching and mentoring. Accreditation)*Embedding the work of subject teams: STEM, Arts, Humanities and Pupil health & well-being - to include a governor*Revitalise and re-introduce formalised appraisal for support staff* Agree systems and procedures for consulting and recording the view of staff, pupils and parents
Quality of Early Years Education
The successful development of the outdoor provision
Christian distinctiveness
Ensure that the visions and values of the school are shared and understood by all stakeholders and shaped to the community we serve