



WELCOME TO YEAR 1!



St Stephen's CE Primary School

In Christ, be happy, be healthy,
be helpful, believe!



Transition to Year 1



- The transition from Reception to Year 1 is a notoriously challenging one, as the children shift from a play based curriculum in Reception, into a more formal, focussed one, based on traditional subjects that they will study until they leave formal education, whilst also recognising the absolutely essential role of play in their learning and development.





How we try to help...



We try to support the children in a number of ways...



- We spend lots of time with them! It is hoped consistency of staff will make the transition smoother and easier for everyone.
- We have increased provision for play in Year 1 so that the change towards more formal learning will be gradual and supportive.
- Our provision In Year 1 is more challenging. The expectations in their play are higher than in Reception as the children develop and grow!

Our Classroom

We believe in:

- High expectations.
- Routines.
- Positivity!
- Teamwork and collaboration.
- Connection is key.





A Day In The Life Of Year 1!

(September 2024 - Subject to change as the year progresses!)



Year 1 Daily Timetable – 2024-2025

	8.55 - 10.45am		11 -12pm		1pm-1.30pm	1.30pm – 3.15pm (Break to be taken as appropriate)
Mon	9.10- 9.45am -Whole School Worship 9.45- 10am – Phonics 10- 10.45am – Pathways to reading	B	Maths	L	Mast. Number	1.30-2.30pm – Art / DT 2.30 – 3.15pm Handwriting
Tues	9.10- 9.30am - Phonics 9.30- 10.30am – Science or History / Geog (dependent on activity) 10.30-10.45am – Class worship	R	Science or DT / Art (dependent on activity)	U	Cracking comp.	1.30- 2.30 – Pathways to writing 2.30 – 3.15pm – Maths
Wed	9.10- 9.30am - Phonics 9.30 – 9.45am – Handwriting 9.45- 10.45 – Pathways to writing	E	Maths	N	Mast. Number	PE – Rees Sports / RE Music 2.50pm - Assembly
Thurs	9.10- 9.30am - Phonics 9.30 – 9.45am – Handwriting 9.45- 10.45 – Pathways to writing	A	Maths	C	Mast. Number	RE / Rees Sports Computers
Fri	9.10- 9.30am – Window on the World 9.30 – 9.45am – HW / Writing	K	Maths	H	Mast. Number	PE / PSHE 2.45pm - Assembly

The extended curriculum:

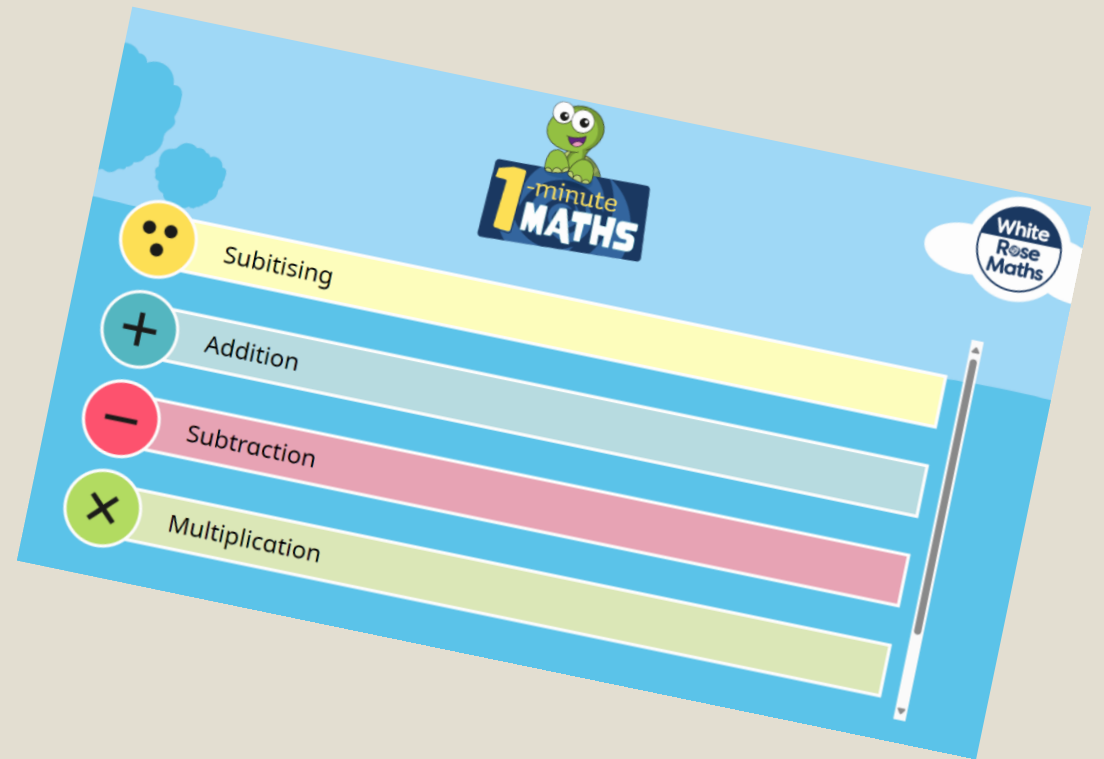
Year 1 Yearly overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History and Geography	Investigating our street	What was Astley like in the past?	How have toys changed?	Investigating the UK	How has transport changed and who was Neil Armstrong?	What do I know about the Savannahs of Africa
PE	Health Related Exercise	Body parts	The Zoo	Running	Team building	Games for understanding
Science	Everyday materials		Animals including humans		Plants Seasonal Change	
Computing	Pictograms (3 w) Lego builders (3w)		Online safety Maze explorers (3w)		Coding (6w) Technology outside school (2w)	
Art and DT	Can I design my own house?	Painting - Vincent Van Gogh	Can I make pictures move?	Printing - Henri Matisse (Animals)	Can I create a tasty recipe using fruit and vegetables?	Collage - Kurt Schwitters
RE	What does it mean to belong to a faith community? / What do Christians believe God is like		Who is Jewish and how do they live?		Who do Christians say made the world? / How should we care for the world and others and why does it matter?	
PSHE	Get Heartsmark	Don't forget to let love in	Too much selfie isn't healthy	Don't hold on to what's wrong	Fake is a mistake	No way through isn't true
Music	Singing: Learning styles of music		Learning an instrument: Can I play the triangle?		Composer study: Tchaikovsky - The Nutcracker	

White Rose Maths:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value (within 10) VIEW					Number Addition and subtraction (within 10) VIEW					Geometry Shape VIEW	Consolidation
Spring term	Number Place value (within 20) VIEW	Number Addition and subtraction (within 20) VIEW		Number Place value (within 50) VIEW		Measurement Length and height VIEW	Measurement Mass and volume VIEW					
Summer term	Number Multiplication and division VIEW		Number Fractions VIEW		Geometry Position and di... VIEW	Number Place value (within 100) VIEW		Measurement Money VIEW	Measurement Time VIEW		Consolidation	

Supporting maths at home:



Writing

- Writing is based around high quality texts and is supported by “Pathways to Reading, Writing and Poetry.”
- Builds on Reception work – sentence structure, language, creativity.
- **What can you do at home?** – encourage to write about anything that interests them. Support with the fundamentals, capital letters, finger spaces, handwriting and spelling.



Reading

- Phonics is still a fundamental part of our learning in Key Stage 1.
- 2 sets of reading books – Phonics (online) and reading scheme books.
- Reading books are changed on Fridays. We encourage children to read their book a couple of times first.
- **What can you do at home?** - Please read a minimum of three times a week.





Phonics – Teaching the mechanics of reading



- Phonics is still a fundamental part of our learning in Key Stage 1.
- The children are taught phonics daily and we encourage them to practise these skills throughout the day through enhancement activities and through application in their written work.
- The children have all been sent reading books home. We will match these to their phonics level so that the books should be accessible, in order to consolidate the learning that week.
- The phonics screener for Year 1 children takes place in June, 2025.
- Please, please, please try to read with your child at least 3 times a week.



SNACK



- Whilst we will provide a piece of fruit daily for each child, you are also welcome to send in your own. All we ask, in adherence to the school's policy, that only fruit or vegetables are sent into school for snack.

Think carefully about what fruit or vegetables you send your child into school with. They will have a maximum of 15 minutes to eat, and many just want to play!!

- We also ask that you send your child in each day with their own water bottle and that you only fill this bottle with water; no juice please!



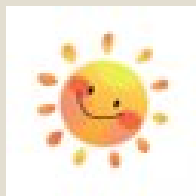
School Dinners



- As in Reception, all children in Year 1 are entitled to a universal free school meal; there is no need for you to send in a packed lunch, however if you would prefer your child to have a packed lunch, please contact the school office.
- School dinners can be ordered at home using our Evolve system. Information on how to set this up is available from the school office.
- Our school cook, Sharon, is able to meet most dietary requirements. Please let school know if there are any intolerances or allergies that we need to be aware of, if you have not already.



Attendance



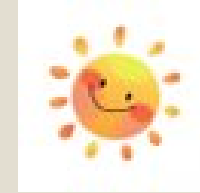
Good attendance at school is vital to ensure the success of our pupils.

Whilst we acknowledge that little children pick up coughs, colds and tummy bugs easily, time away from school affects all aspects of your child's school life, including missed learning and lost opportunities to build friendships. Good school attendance also teaches your child that you value their education too and that their time in school is important.

100%	0 days absent	190 days in school	Excellent
96 to 99.9%	1 to 8 days absent	182 to 189 days in school	Good
93 to 95.99%	9 to 14 days absent	176 to 181 days in school	Room for improvement
90.01% to 92.99%	15 to 19 days absent	171 to 175 days in school	Danger zone
90% and below	20 or more days absent	0 to 170 days in school	Persistent absence/Potential legal action



Punctuality



- It is equally important that your child is on time for school. The school gates open at 8.45am. Children need to arrive as soon as the gates open and get ready for the start of the school day.
- From the moment the children arrive, learning takes place.
- Late children can also be self-conscious or upset when joining the class once our activities start. Learning to be punctual is also a wonderful life skill that will help them in the future!

- Miss Brennan- in her role of Pastoral Support Worker- will work closely with pupils and their families to support any issues with attendance and punctuality. This is an informal procedure to promote good attendance for all pupils.
- Where improved attendance is not seen, this could result in school having to take formal action- an attendance contract, progressing to a legally binding Education Supervision Order in the Family Court.
- There is now a national threshold for penalty notices. The threshold is 10 sessions (equivalent of 5 school days) of unauthorised absence in a rolling period of 10 school weeks.
- Unauthorised absences are:
 - Holidays in term-time
 - Arrival after the register closes at 9.25am
 - Other absences unauthorised by school

If you have any queries regarding any of this, please speak to Miss Brennan or Mrs Southern.



Other useful information



- PE days are Thursdays and Fridays
- No toys are allowed to be brought in from home (unless specified!)
- Homework will be sent home after half term, however this will be small, short tasks, mainly focused on English and / or maths work. I will send home further information at the time.
- Label, label , label! Lost items are common, it is so much easier to return items if they are clearly labelled with your child's name.