

Early Years Foundation Stage (Cycle A & B)

	Nursery			Reception		
Area of Learning	Autumn	Spring	Summer	Autumn	Spring	Summer
Expressive Arts and Design (Music)	<p>It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe. Give children an insight into new musical worlds. Invite musicians in to play music to children and talk about it. Encourage children to listen attentively to music. Discuss changes and patterns as a piece of music develops.</p>					
	<ul style="list-style-type: none"> Retell well know traditional story To begin to take part in pretend play and use available props. Explore instruments and the sounds they make. Learn new songs eg Music Express linked to topic and interests. Use instruments to accompany a song. Learn and remember the nativity songs with actions 	<ul style="list-style-type: none"> Retell well known traditional story Creates props to support role play Make up own songs and music Create a dragon dance to accompany music. Learn new songs and remember them interests. Play instruments loudly/quietly/ fast/ Slow 	<ul style="list-style-type: none"> Act out narratives with their friends Begin to play instruments with increasing control Begin to talk about what they have heard eg link to feelings. Move creatively in the hall 	<ul style="list-style-type: none"> Re-telling the story through drama and role play and use of instruments Christmas nativity songs and dances 	<ul style="list-style-type: none"> Chinese New Year dance Moving in rhythm and time to music Using musical instruments to represent the dragon dance Re-telling the story of 'The Great Race' for Chinese New Year (masks, role plat etc.) 	<ul style="list-style-type: none"> Developing a preference for expression Imaginary roles Exploring and re-creating animal sounds/an animal dance