

Early Years Foundation Stage (Cycle A & B)

	Nursery			Reception		
Area of Learning	Autumn	Spring	Summer	Autumn	Spring	Summer
Expressive Arts and Design (Art)	<p>The development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what respond to and observe.</p>					
	<ul style="list-style-type: none"> • Begin to explore colour and different textures. • Use Oil pastels and paint to create a self portrait. • Use materials to create autumn pictures eg leaves, rubbings, printing • Choose colours for a purpose eg autumn colours for leaves, fireworks for bonfire. • Create rockets using different materials and shapes. • Make decorations with salt dough and decorate for Christmas. • Make Christmas cards using different materials and textures. 	<ul style="list-style-type: none"> • Constructs with a purpose using a variety of materials eg a beanstalk for Jack • Create winter collages • Begin to explore colour mixing. • Continue to develop own ideas and explore materials. • Represent Chinese writing with different media 	<ul style="list-style-type: none"> • Begin to draw and paint with more detail eg create a mini beast, draw what you want to be when you grow up. • Develop own ideas and combine materials eg a home for a minibeast. • Explore clay and make mini beasts • Choose appropriate colours. eg uniforms • Explore colour mixing and talk about colours created. 	<ul style="list-style-type: none"> • Observation drawings of teddy bears and real bears • Paintings of teddy bears • Making playdough teddy bears • Re-telling story using props. • Exploring paint and colour mixing creating observations of fireworks • Exploring powder paint (fireworks) • Printing (poppy representations) • Creating representations of poppies using various materials • Creating Henna patterns • Creating Rangoli Patterns using cotton-buds technique • Making Christmas Cards 	<ul style="list-style-type: none"> • Selecting materials for a particular task • Building Castles using various construction blocks and materials • Making a fire breathing dragon using various materials • Creating realistic dragon fossils using salt dough then decorating them with paint • Printing a cherry blossom tree using paint • Creating representations of cherry blossom trees using creative materials • Moving in rhythm and time to music • Creating Chinese symbols with pens and paints • Creating own treasure maps and message in a bottle • Making telescopes • Creating 3D treasure maps and looking at techniques that can be used to create 3D art. • Using nature and strips of fabric to weave flag 	<ul style="list-style-type: none"> • Designing own animals using creative materials and clay. Designing and making animal masks • 3D junk models of animals • Experiment with leaves and other natural products along with muddy paint and wellies (printing)