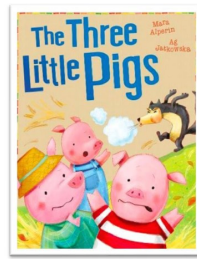


Nursery

Autumn 2—Terrific Tales

What are we learning this half term?



Literacy

Our story this half-term is the 'Three Little Pigs'. Through this the children will be developing a range of early literacy skills, including:

Learning about the five key concepts of print, learning many rhymes, using a wider range of vocabulary, starting a conversation with an adult or a friend, sequencing and mark-making.

We will be doing this by:

Sharing stories and rhymes together.

Sequencing 'The Three Little Pigs' together, using pictures.

Story mapping – using marks for the different parts of the story.

Role-play to explore the different characters and their feelings.

Making up alliterative jingles together to identify the initial sounds in words- Peppa Pig picked a... Clever Callum counted the candles on a cake...

Maths

In maths, we will continue to develop our early number sense, and we will be doing this through a range of fun, practical activities focusing on:

Numbers 1-5.

Subitising – recognising up to 3 objects without the need to count.

Learning number rhymes up to 10.

Composition of number up to 5 – Through play and exploration, beginning to learn that numbers are made up (composed) of smaller numbers.

Expressive Arts and Design

In this half term, we will continue to develop our creativity, imagination and expression through art, music and play-based activities. We will be:

Learning songs and performing in a 'Nativity' play, alongside our reception friends for all our families.

Continue with the 'Churanga' music programme, learning new songs and rhymes.

Exploring different professions and people who help us through role-play in the continuous provision.

Communication and Language

Play is at the heart of developing children's communication skills. Through play the children will have the opportunities to make and practise new sounds, try out new vocabulary and extend their imagination. The children will also be:

Sharing traditional nursery rhymes and songs.

Continue to develop their vocabulary through stories and our 'Word Aware' programme – 'Concept Cat'.

Building confidence in speaking in circle time – sharing their experiences with their friends in class.

Our reading journey will continue in phonics in 'Essential Letters and Sounds' lessons and in Guided Reading groups, sharing wordless reading books at home and in the library, talking together about what they see on the pages, developing ideas and sharing those with others, sequencing the story and predicting the ending.

These experiences will help the children to become confident communicators and enthusiastic readers.

Understanding of the World

The children will continue to explore the world around them through practical, hands-on experiences. The children in nursery will be:

Learning about Guy Fawkes—Exploring what happened in the past and why we remember this event.

Learning about Remembrance Day and why it's important to remember this event.

Exploring different professions and the different people who help us in our community.

Christmas and the nativity and what this means to Christians.

Personal Social and Emotional Development

This half term, we will be learning about 'Zones of Regulation' and how these can help us to manage our feelings and emotions. They will also be:

Continuing to learn the classroom rules and routines and gain dojo rewards.

Develop friendships, play games to promote sharing and turn taking, whilst they make independent choices during play.

Taking part in circle times, listening to their friends and taking turns to share their ideas.

Learning about 'Heart Smart' and what it means to us and what it means to be part of our school community.

These will encourage the children to try new activities, develop confidence, promote independence and positive relationships with others.

Physical Development

This half-term, we will be working on developing the children's physical skills through a range of activities.

We will be having a weekly PE lesson.

In the outdoor area, we will be mark-making with large chalks, using paintbrushes, water-sprays, sand and water tools all to develop our fine motor skills. Using the physical equipment – balls, bats, catchers, skipping ropes and climbing equipment to develop our gross motor skills.

Inside, we will use our bodies to make large and small movements to do 'Cosmic Kids' yoga, act out stories, songs and rhymes.

Practise cutting skills in a variety of different ways.

Continue with 'Squiggle me into a wiggle' and then move into the 'Squiggle whilst you wiggle' programme to develop the gross motor skills needed to promote writing skills.