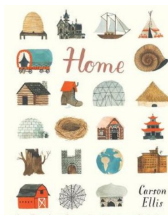
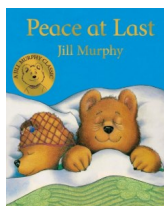


Nursery

Autumn 1—All About Me

What are we learning this half term?



Literacy

Our first story focus is 'Peace at Last' by Jill Murphy. Through this the children will be developing a range of early literacy skills, including: Learning about the five key concepts of print, learning many rhymes, using a wider range of vocabulary, starting a conversation with an adult or a friend, sequencing and mark-making. We will be doing this by:

Sharing stories and rhymes together.

Sequencing 'Peace at Last' together, using pictures.

Story mapping – using marks for the different parts of the story.

Role-play to explore the different characters and their feelings.

Creative design – drawing pictures and building models, adding marks to give meaning i.e., mummy, Mr Bear...

Playing games to identify the initial sounds in words- Mr Bear's silly soup.

Maths

In maths, we will be developing our early number sense, and we will be doing this through a range of fun, practical activities focusing on:

Colours and colour- mixing

Sorting and matching objects according to their colour, size and shape so that we can make comparisons.

2d shapes and developing mathematical language such as small, little, big, large, sides, corners, straight and flat.

Subitising – recognising up to 3 objects without the need to count.

Learning number rhymes up to 10.

Composition of number up to 5 – Through play and exploration, beginning to learn that numbers are made up (composed) of smaller numbers.

Counting objects one at a time and learning that the last object counted represents the total amount (cardinality).

Expressive Arts and Design

In this half term, we will be developing our creativity, imagination and expression through art, music and play-based activities. We will be:

Using the 'Churanga' music programme, we will explore rhythm and beat by learning a variety of songs and actions.

Investigating what happens when we mix colours together.

Creating our own faces in a variety of ways, using different mixed materials.

Making masks of the characters in 'Peace at Last' for use in role-play.

Junk modelling Mr. Bear's house, their own house and houses from around the world.

Communication and Language

Play is at the heart of developing children's communication skills. Through play the children will have the opportunities to make and practise new sounds, try out new vocabulary and extend their imagination. The children will also be:

Sharing songs and rhymes.

Developing their vocabulary through stories and our 'Word Aware' programme – 'Concept Cat'.

Building confidence in speaking by taking our nursery dog 'Herbie' home for the weekend and sharing their experiences with their friends in class.

Beginning our reading journey by starting the school's phonics scheme 'Essential Letters and Sounds' and Guided Reading, sharing a wordless reading book in a small group, talking together about what they see on the pages.

These experiences will help the children to become confident communicators and enthusiastic readers.

Understanding the World

We will be getting to know the children and exploring the world around us through practical, hands-on experiences. The children in nursery will be:

Looking at shadows and investigating light and dark using torches.

Identifying loud and quiet noises using musical instruments.

Going on a listening walk, identifying sounds and describing them.

Thinking about noises we might hear in the day and different sounds we may hear at night.

Talking about why we need sleep and role-playing bedtime routines.

Making comparisons between the bears family and our own families.

Personal, Social and Emotional Development

This half term, the children will be settling into nursery and developing important social and emotional skills. They will be:

Learning to separate from parents and family.

Getting to know the nursery environment.

Learning the classroom rules and routines and being introduced to Dojo rewards.

Socialising with friends, learning to share and take turns, whilst they make independent choices during play.

Taking part in circle times, listening to their friends and taking turns to share their ideas.

Learning about our school values and what it means to be part of our school community.

These will encourage the children to try new activities, develop confidence, promote independence and positive relationships with others.

Physical Development

This half-term, we will be working on developing the children's physical skills through a range of activities.

In the outdoor area, we will be mark-making with large chalks, using paintbrushes, water-sprays, sand and water tools all to develop our fine motor skills. Using the physical equipment – balls, bats, catchers, skipping ropes and climbing equipment to develop our gross motor skills.

Inside, we will use our bodies to make large and small movements to do 'Cosmic Kids' yoga, act out stories, songs and rhymes.

Practise cutting skills in a variety of different ways.

Participate in the 'Squiggle me into a wiggle' programme to develop the gross motor skills needed to promote writing skills.

Mark-make in different areas to develop pencil control, reflect stories and express meaning.