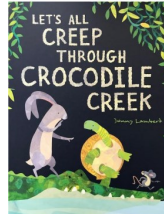


Nursery

Spring 2— Let's all creep through Crocodile Creek

What are we learning this half term?



Literacy

Our story this half-term is the 'Let's all creep through Crocodile Creek'. Through this the children will be developing a range of early literacy skills, including:

Learning about the five key concepts of print, learning many rhymes, using a wider range of vocabulary, starting a conversation with an adult or a friend, sequencing and mark-making.

We will be doing this by:

Sharing stories and rhymes together.

Sequencing 'Let's all creep through Crocodile Creek' together, using pictures.

Story mapping – using marks for the different parts of the story.

Role-play to explore the different characters and their feelings.

Maths

In maths, we will continue to develop our early number sense, and we will be doing this through a range of fun, practical activities focusing on:

Numbers 1-5.

Subitising – recognising up to 3 objects without the need to count.

Learning number rhymes up to 10.

Composition of number up to 5 – Through play and exploration, beginning to learn that numbers are made up (composed) of smaller numbers.

Counting objects one at a time and learning that the last object counted represents the total amount (cardinality).

Expressive Arts and Design

In this half term, we will continue to develop our creativity, imagination and expression through art, music and play-based activities. We will be:

Going on a journey (a nature walk) and make a journey stick, i.e. a memento of the walk with items attached to it such as leaves, twigs, flowers, feathers collected on the walk

Have the pupils walk through paint and onto lining paper to make a trail (barefoot or in wellies).

Cut the prints out and make a trail for the pupils to follow.

Act out the story and the characters' movements as they encounter each obstacle (imaginative movement)

Add some music/percussion to their drama – The Hall of the Mountain King by Grieg.

Take crayon rubbings of different textured surfaces.

Add sand or wood chippings to paint to add texture to the pupils' paintings

Communication and Language

Play is at the heart of developing children's communication skills. Through play the children will have the opportunities to make and practise new sounds, try out new vocabulary and extend their imagination. The children will also be:

Sharing traditional nursery rhymes and songs.

Continue to develop their vocabulary through stories and our 'Word Aware' programme – 'Concept Cat'.

Building confidence in speaking in circle time – sharing their experiences with their friends in class.

Our reading journey will continue in phonics with 'Essential Letters and Sounds' lessons, this term we will introduce the phonemes (sounds) and their corresponding graphemes (letters) and continue to segment and blend words. We will continue to send home weekly reading books for you to share at home and we will also read in school. We will talk together about what they see on the pages, developing ideas and sharing those with others, sequencing the story and predicting the ending.

These experiences will help the children to become confident communicators and enthusiastic readers.

Understanding of the World

The children will continue to explore the world around them through practical, hands-on experiences. The children in nursery will be:

Sharing special journeys – where do you go on special days and why? (holiday journeys, visiting friends/relatives/faith journeys).

Exploring items in the environment that are knobbly/gnarly, lumpy/bumpy, pokey/pointy, slippery/slidy and encourage investigation of these with their hands and a magnifying glass.

Talk about how well the crocodile and tiger are camouflaged

Discuss the life cycle of a crocodile

What sort of tracks do mice, rabbits, tortoises and crocodiles leave?

Programme BeeBots to plan a journey.

Undertake a science experiment linked to the story—'The selfish crocodile'.

Personal Social and Emotional Development

This half term, we will be learning about 'Zones of Regulation' and how these can help us to manage our feelings and emotions. They will also be:

Continuing to learn the classroom rules and routines and gain dojo rewards.

Develop friendships, play games to promote sharing and turn taking, whilst they make independent choices during play.

Taking part in circle times, talking about what scares us – noises, things we don't know about, worries and what can we do about it? What can we do or say to help friends who are worried or scared?

Learning about 'Heart Smart' and what it means to us and what it means to be part of our school community.

These will encourage the children to try new activities, develop confidence, promote independence and positive relationships with others.

Physical Development

This half-term, we will be working on developing the children's physical skills through a range of activities.

In the outdoor area, we will be mark-making with large chalks, using paintbrushes, water-sprays, sand and water tools all to develop our fine motor skills. Using the physical equipment – balls, bats, catchers, skipping ropes and climbing equipment to develop our gross motor skills.

Inside, we will use our bodies to make large and small movements to do 'Cosmic Kids' yoga, act out stories, songs and rhymes.

Practise cutting skills in a variety of different ways.

Continue with the 'Squiggle whilst you wiggle' programme to develop the gross motor skills needed to promote writing skills.

We will start to practise the graphemes we learn in phonics lessons using pencils, whiteboard pens, chalks and other tools.

Mark-make in different areas to develop pencil control, reflect stories and express meaning.